



**COMING THIS SUMMER!**

**Opportunity for Reading First Teachers**

# Making It Work for English Learners

*This 5-day Institute is based on Practical Guidelines for the Education of English Language Learners: Research-based Recommendations for Instruction and Academic Intervention [distributed at the Reading First Principal-Coach Summit (January 2007) through the Western Reading First Technical Assistance Center, University of Oregon]*

**5-Day Institute for Elementary School Level  
TEACHERS of ENGLISH LEARNERS**

This Institute will meet Reading First annual professional development requirements. The training modules will address *Exploring What Works, Teaching What Works, Doing What Works, and Ensuring What Works.*

**Reading/Language Arts content [per Practical Guidelines publication]:**

- Foundations of decoding (phonemic awareness and phonics)
- Sophisticated vocabulary knowledge
- Comprehension and analysis of text, fluency, and exposure to print
- Academic language (words and structures)
- Writing (syntax, grammar, and vocabulary)

**Learning objectives are to know and be able to apply:**

- effective instructional strategies to help close the achievement gap
- current research on English learner issues
- core materials to teach the essential skills needed for all second language learners to become proficient English readers

Reading First LEAs may use their funds to meet the annual professional development requirement for their Reading First K-3 teachers. This training, as well as the Reading First Advanced trainings, will be available to teachers late June 2007. Please contact your RIC or Jill Relles, [jrelles@scoe.net](mailto:jrelles@scoe.net), for information on scheduling an institute.

The 5-Day Institute is sponsored by the Reading First California Technical Assistance Center (C-TAC) at the Sacramento County Office of Education.