

Reading First Year 6 Evaluation Report Charts

Table 2.3: CST Metric, YIP = 6, Grade = 2

Years in Program: 6 Grade: 2	Reading First Schools				All Non-Reading First Elementary Schools
	All Reading First Schools	High Implementation Schools (Avg. RFII > 41.4)	Low Implementation Schools (Avg. RFII < 36.0)	Statistical Control Group (RFII = 25.0)	
Number of Schools	253	28	96	N/A	4,057
% Proficient and Above					
2002	15.5	14.5	15.2	15.5	37.7
2008	35.8	36.6	34.8	33.0	51.2
Change Since Starting Year	20.3^{abc}	22.1^{abc}	19.6^{bc}	17.5	13.5
% Below or Far Below Basic					
2002	54.1	53.9	54.9	54.1	30.7
2008	32.1	28.9	33.2	35.5	21.1
Change Since Starting Year	-22.0^{abc}	-25.0^{abc}	-21.7^{abc}	-18.6	-9.6
Mean Scale Score Per Student					
2002	300.1	299.6	299.3	300.1	333.2
2008	330.0	333.2	328.9	326.2	352.4
Change Since Starting Year	30.0^{abc}	33.6^{abc}	29.5^{bc}	26.1	19.3

^a Significantly different ($p < 0.05$) relative to the “Statistical Control Group.”

^b Significantly different ($p < 0.05$) relative to “All Non-Reading First Elementary Schools.”

^c Significantly different ($p < 0.05$) relative to the starting year, i.e., significantly different from a gain of zero.

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Table 2.4: CST and CAT/6 Metrics, YIP = 6, Grade = 3

Years in Program: 6 Grade: 3	Reading First Schools				All Non-Reading First Elementary Schools
	All Reading First Schools	High Implementation Schools (Avg. RFII > 41.4)	Low Implementation Schools (Avg. RFII < 36.0)	Statistical Control Group (RFII = 25.0)	
Number of Schools	253	28	96	N/A	4,054
% Proficient and Above					
2002	14.9	13.0	15.0	14.9	39.9
2008	21.7	23.7	21.7	19.3	41.6
Change Since Starting Year	6.8^{abc}	10.7^{abc}	6.7^{abc}	4.4	1.7
% Below or Far Below Basic					
2002	57.6	58.6	57.2	57.6	31.4
2008	41.6	37.9	42.4	44.3	24.8
Change Since Starting Year	-16.0^{abc}	-20.6^{abc}	-14.8^{bc}	-13.3	-6.6
Mean Scale Score Per Student					
2002	294.9	293.3	295.1	294.9	333.6
2008	310.1	313.5	309.8	306.8	338.2
Change Since Starting Year	15.2^{abc}	20.2^{abc}	14.7^{bc}	11.9	4.6
CAT/6 Mean Percentile Rank Reading					
2002	22.7	22.0	22.4	22.7	45.6
2008	27.6	28.8	27.5	25.9	45.9
Change Since Starting Year	5.0^{abc}	6.8^{abc}	5.2^{abc}	3.3	0.2
CAT/6 Mean Percentile Rank Language					
2002	24.9	24.2	25.3	24.9	44.5
2008	31.3	32.5	31.6	30.1	47.1
Change Since Starting Year	6.3^{abc}	8.4^{bc}	6.3^{bc}	5.1	2.7
CAT/6 Mean Percentile Rank Spelling					
2002	36.7	35.1	36.9	36.7	52.0
2008	52.1	53.2	51.4	48.6	58.4
Change Since Starting Year	15.3^{abc}	18.1^{abc}	14.4^{abc}	11.8	6.3

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Table 2.5: CSTs, YIP = 6, Grade = 4

Years in Program: 6 Grade: 4	Reading First Schools				All Non-Reading First Elementary Schools
	All Reading First Schools	High Implementation Schools (Avg. RFII > 41.4)	Low Implementation Schools (Avg. RFII < 36.0)	Statistical Control Group (RFII = 25.0)	
Number of Schools	249	26	96	N/A	3,996
% Proficient and Above					
2002	15.4	15.0	16.2	15.4	41.9
2008	37.2	41.2	36.1	36.3	59.1
Change Since Starting Year	21.7^{bc}	26.2^{abc}	19.8^{bc}	20.8	17.1
% Below or Far Below Basic					
2002	47.4	47.9	46.1	47.4	23.4
2008	25.8	24.3	26.8	27.5	14.1
Change Since Starting Year	-21.6^{bc}	-23.6^{bc}	-19.3^{bc}	-20.0	-9.2
Mean Scale Score Per Student					
2002	307.1	305.7	308.2	307.1	340.6
2008	334.1	337.0	333.2	332.4	362.9
Change Since Starting Year	26.9^{bc}	31.3^{abc}	25.0^{bc}	25.3	22.3

^a Significantly different ($p < 0.05$) relative to the "Statistical Control Group."

^b Significantly different ($p < 0.05$) relative to "All Non-Reading First Elementary Schools."

^c Significantly different ($p < 0.05$) relative to the starting year, i.e., significantly different from a gain of zero.

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Table ES.2.0: CSTs, YIP = 6, Grade = 5

Years in Program: 6 Grade: 5	Reading First Schools				Statistical Control Group (RFII = 25.0)	All Non- Reading First Elementary Schools
	All Reading First Schools	High Implementation Schools (Avg. RFII > 41.4)	Low Implementation Schools (Avg. RFII < 36.0)			
Number of Schools	238	26	87	N/A	3,988	
% Proficient and Above						
2002	11.1	11.5	11.8	11.1	35.8	
2008	29.9	35.5	28.6	26.7	52.3	
Change Since Starting Year	18.8^{abc}	24.0^{abc}	16.8^c	15.7	16.5	
% Below or Far Below Basic						
2002	50.0	49.1	48.7	50.0	24.3	
2008	31.3	25.0	33.8	34.3	16.6	
Change Since Starting Year	-18.7^{abc}	-24.1^{abc}	-15.0^{bc}	-15.7	-7.7	
Mean Scale Score Per Student						
2002	303.4	303.7	304.8	303.4	334.5	
2008	324.9	331.7	322.9	321.0	352.3	
Change Since Starting Year	21.5^{abc}	28.0^{abc}	18.1^c	17.6	17.9	

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Table 6.2: English Learner CST Metric, YIP = 6, Grade = 2

Years in Program: 6 Grade: 2	Reading First Schools				All Non- Reading First Elementary Schools
	All Reading First Schools All Students	English Learner Students			
		All Reading First Schools	High Implementation Schools	Low Implementation Schools	
Number of Schools	253	237	26	94	2135
% Proficient and Above					
2002	15.5	11.3	9.3	12.1	17.8
2008	35.8	28.5	34.6	26.3	34.7
Change Since Starting Year	20.4	17.2^b	25.3^{ab}	14.2^{ab}	16.8
Mean Scale Score Per Student					
2002	300.1	293.0	290.0	294.1	304.5
2008	330.0	321.0	330.1	317.6	329.6
Change Since Starting Year	30.0	28.0^{ab}	40.1^{ab}	23.5^b	25.0

^aSignificantly different ($p < 0.05$) relative to English learners in "All Non-Reading First Elementary Schools".

^bSignificantly different ($p < 0.05$) relative to the starting year, i.e., significantly different from a gain of zero.