



2008-09 Reading First
Internal and External
Evaluation Procedures
CALIFORNIA TECHNICAL ASSISTANCE CENTER (C-TAC)
April 29, 2009

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Two Evaluation "Strands"

- State External Evaluation:
Surveys and End-of-Year Assessments
Educational Data Systems (EDS)
- LEA Internal Evaluation

NOTE: All evaluation activities are required for all Reading First LEAs and schools.


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State External Evaluation (EDS)

- Two Components:
 - EDS 2009 Reading First Teacher, Coach, and Principal Surveys
 - EDS official Reading First Achievement Index as measure of "Significant Progress"
 - Includes End-of-Year Assessments
 - See End-of-Year Evaluation Measures


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State External Evaluation (EDS) *(continued)* 


- EDS 2009 Reading First Teacher, Coach, and Principal Surveys
 - Three different surveys, one for each respondent type
 - Required of all Reading First teachers, coaches, and principals
 - Anonymous and confidential
 - Similar to last year's surveys
 - One version: online only

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State External Evaluation (EDS) *(continued)* 


- EDS 2009 Reading First Teacher, Coach, and Principal Surveys
 - Online: Window opens May 4; closes June 30
 - 25 minutes or less to complete survey
 - Two hours of credit toward follow-up training
 - PLEASE:
 - Independent responses
 - No coaching
 - Assure anonymity

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State External Evaluation (EDS) *(continued)* 


- EDS 2009 Reading First Teacher, Coach, and Principal Surveys
 - Passwords: All schools will receive passwords for principals, coaches, and teachers.
 - EDS will distribute the login address to the Reading First LEAD/Coordinator.
 - Talled responses reported to LEA in December:
 - Principal and coach responses are aggregated to the LEA level.
 - Teacher responses are aggregated to the school and LEA levels.

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State External Evaluation (EDS) *(continued)* 

- EDS 2009 Reading First Teacher, Coach, and Principal Surveys
 - Data used to compute Reading First Implementation Index (RFII) for each Reading First school, provided to LEA in December
 - RFII and the Reading First Achievement Index (RFAI) will be used to monitor program progress and effectiveness

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LEA Internal Evaluation 

Like last year:


- The focus is on LEA Action Plans for the 2009-10 school year

NEW this year:

- Sustainability Plan (Cohort 2)

Most of the forms available online at:
www.readinglions.net/ier


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LEA Internal Evaluation *(continued)* 

Sustainability Plan (Cohort 2)

- To be completed by Reading First Lead with input from the Reading First Leadership Team and others
- Purpose is to identify program structures and components that have/have not been institutionalized so LEA can address program needs to sustain and enhance student achievement
- Answers to questions about RF program elements that reflect the Assurances and research on sustainability
- Should be worked on from now through report due date


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LEA Internal Evaluation *(continued)* 

Sustainability Plan Questions Focus On:

- Leadership
- Curriculum
- Instruction
- Assessment and Data Analysis
- Professional Development
- Use of Time
- District Support
- Coaching


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LEA Internal Evaluation *(continued)* 

LEA Action Plans:

- School-Level Documents
 - 2009 School-Level Implementation Surveys
 - 2009 School-Level Action Plans
- Student Reading Assessment Data
 - Final 6-8 Week Skills Assessments
 - End-of-Year Assessments
 - Spring 2009 STAR
- Reading First Achievement Index (RFAI)

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LEA Internal Evaluation *(continued)* 

April


- C-TAC provides to LEA:
 - Guidelines for the 2008-09 Reading First LEA Internal Evaluation Report
 - Instructions and materials for:
 - 2009 School-Level Implementation Survey
 - 2009 School-Level Action Plans

May

- LEA distributes to all Reading First schools "Instructions to Schools for Completing the 2009 School-Level Implementation Survey and 2009 School-Level Action Plans"; survey and action plans to be completed by principal and school staff during last two weeks of school

NOTE: Forms available at: www.readinglions.net/ier


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LEA Internal Evaluation *(continued)* 

June

- Completed *2009 School-Level Implementation Surveys* and *2009 School-Level Action Plans* due to LEA two weeks after school closure
- LEA completes *LEA Professional Development Report, 2008-09* (Cohorts 3 and 4)


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LEA Internal Evaluation *(continued)* 

July

- LEA reviews completed *2009 School-Level Implementation Surveys* and *2009 School-Level Action Plans*, begins to identify and prioritize needs of schools, and begins development of LEA Action Plans
- LEA begins to plan professional development offerings for 2009-10 (Cohorts 3 and 4)


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LEA Internal Evaluation *(continued)* 

August

- LEA reviews final *6-8 Week Skills Assessments*, *End-of-Year Assessment* data, and spring 2009 STAR data, and writes *LEA Action Plans* for the 2009-10 school year
- LEA completes *LEA Professional Development Plan, 2009-10* (Cohorts 3 and 4)

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LEA Internal Evaluation *(continued)* 


September

- C-TAC provides to LEA (online) School Reading First Achievement Indices (RFAI) based on spring 2009 testing, and LEA uses RFAI to refine *LEA Action Plans* (if necessary)
- LEA begins implementing its action plans

October

- LEA submits its *2008-09 Reading First LEA Internal Evaluation Report* by **October 9:**
 - 2 hard copies to C-TAC
 - 1 hard copy (marked "DRAFT") to R-TAC Director
- LEA continues implementing its action plans through the end of the school year


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LEA Internal Evaluation *(continued)* 

- Content and Organization of *2008-09 Reading First LEA Internal Evaluation Report*:
 - Cover Page
 - Checklist of Required Contents
 - Reading First Program Overview
 - LEA Action Plans for School Improvement
 - Cohorts 3 and 4:
 - LEA Professional Development Report, 2008-09
 - LEA Professional Development Plan, 2009-10


Available online: www.readinglions.net/ier

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LEA Internal Evaluation *(continued)* 

- Content and Organization of *2008-09 Reading First LEA Internal Evaluation Report* *(continued)*:
 - Cohort 2: Sustainability Plan
 - Copy of each school's *2009 School-Level Implementation Survey*
 - Copy of each school's *2009 School-Level Action Plans*
 - Copy of the *2009 School Reading First Achievement Index District Summary Table*
 - Copy of each school's *2009 Reading First Achievement Index Report*

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LEA Internal Evaluation *(continued)* 

Additional forms that may be helpful (optional)

- LEA Planning Worksheets:
 - Step 1, Prioritize School Needs
 - Step 2, Group Schools by Need and Identify Resources

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2008-09 Internal and External Evaluation Procedures 

Questions about:

- State External Evaluation
 - Help Desk, EDS, rf@kstech.com or (866) 890-5104
- End-of-Year Data Submission
 - Monica Abeyta, C-TAC, mabeyta@scoe.net or (916) 228-2559
- LEA Internal Evaluation
 - Bob Carlson, C-TAC, bcarlson@scoe.net or (916) 228-2669

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